

Name: _____



READ the information in the box below.

In Ray Bradbury’s science fiction story *All Summer in a Day*, he imagines a colony of “rocket men and women” living on Venus. Because Venus is wrapped in clouds, the sun only shines there for two hours every seven years. On the day the sun will shine, a group of nine-year-old students waits eagerly with their teacher for the sun to appear. Margot, the only child who has seen the sun from Earth, tries to describe it as a “penny” or a “fire.” The students mock her because they are jealous of her memory of the sun. They lock her in the closet so that she misses the rare event on Venus completely.

THINK carefully about the following statement.

Jealousy is a strong, uncomfortable feeling of wanting what someone else has.

WRITE an essay explaining how jealousy can damage relationships or a person’s own sense of self. Offer examples and anecdotes as evidence.

Be sure to –

- clearly state your controlling idea
- use correct spelling, capitalization, punctuation, grammar, and complete sentences
- organize and develop your explanation effectively
- choose your words carefully

TEKS 6.6.B, 7.6.B, 8.6.B; TEKS 6.6.H, 7.6.H, 8.6.H; TEKS 6.6.I, 7.6.I, 8.6.I; TEKS 6.10.A, 7.10.A, 8.10.A; TEKS 6.10.B, 7.10.B, 8.10.B; TEKS 6.10.C, 7.10.C, 8.10.C; TEKS 6.10.E, 7.10.E, 8.10.E; TEKS 6.11.B, 7.11.B, 8.11.B

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STUDENT WRITING CHECKLIST: INFORMATIONAL TEXT

| | |
|---|--|
| ORGANIZATION/ PROGRESSION | <ul style="list-style-type: none"><input type="checkbox"/> I reread the "WRITE" prompt.<input type="checkbox"/> I understood the purpose for writing.<input type="checkbox"/> I organized my ideas before writing.<input type="checkbox"/> I clearly stated my central idea.<input type="checkbox"/> Every supporting idea relates to my central idea.<input type="checkbox"/> I used transitions to connect sentences and ideas. |
| DEVELOPMENT OF IDEAS | <ul style="list-style-type: none"><input type="checkbox"/> I included enough information to explain my ideas.<input type="checkbox"/> I used specific details and examples to support my ideas.<input type="checkbox"/> I made my writing clear and interesting. |
| USE OF LANGUAGE/ CONVENTIONS | <ul style="list-style-type: none"><input type="checkbox"/> I used specific, descriptive words to support my ideas.<input type="checkbox"/> I reread my sentences to be sure they are complete and make sense.<input type="checkbox"/> I checked my spelling, capitalization, punctuation, and grammar. |
| NOTES | <p>What did I do well?</p> <p>What can I improve?</p> |